

## Goals of the Compact

The ultimate goal of the *Parent-School Compact* is to enhance student learning. It outlines how the parents, staff, and students will share responsibility for improved student achievement.

This *Compact* describes how the school and parents will build a partnership to help children achieve academic success.

The implementation of this *Compact* will require the on-going efforts of parents and staff. Building on the success of programs already in place, the *Compact* will provide for additional opportunities to improve communication and establish goals for encouraging parents to support student learning.

Parents will be asked to provide input on the *Compact* as we assess its impact on our schools.

The RSU 18 elementary schools recognize the importance of quality communication between the home

and the school. The development of this *Compact*, as mandated by the No Child Left Behind Act (NCLB), will enhance the positive relationships already evident in the school.

This *Compact* has been designed through a process of dialogue among staff and parents, with input from our most precious resources – the students. By working together, this *Compact* will foster the importance of establishing a common commitment to student learning.

This pamphlet reflects a true commitment to the children of RSU 18. We are hopeful that it will be embraced by the families that we touch.

The *Parent-School Compact* will be reviewed annually to be certain that it continues to meet the needs of our families, our school, and our students.

**Atwood Primary School**

**Belgrade Central School**

**China Primary School**

**James Bean School**

**Williams Elementary School**



**Parent-School Compact**

**2017-2018**

“A tool for developing the rich potential of partnerships between the home and school”

## RSU 18 Elementary Parent-School Compact Title I Reading and Math

### The parent's responsibilities will include:

- Helping your child/children develop a lifelong love of learning
- Sending your child/children to school ready to learn
- Reading to and with your child/children regularly
- Developing routines for homework completion
- Sharing reading, writing, and using math at home with your child/children
  - Reading newspapers, magazines, emails, visiting the library
  - Writing notes, lists, email, letters
  - Counting objects, cooking, telling time
- Being active participants with the school by attending parent teacher conferences and Title I parent meetings and workshops
- Communicating with your child/children's teachers about your child/children's progress – including signing and returning papers requested by teachers
- Encouraging your child/children with learning activities
- Helping your child/children build self-esteem through encouragement and positive reinforcement of learned skills

### RSU 18's elementary schools' responsibilities will include:

- Helping students develop a lifelong love of learning
- Providing rigorous and relevant instruction to all children
- Individualizing instruction to meet student academic needs
- Communicating often about student performance
- Providing progress reports each trimester
- Hosting parent-teacher conferences
- Hosting parent involvement activities each trimester
- Providing access to the curriculum through Empower
- Providing literacy and math newsletters each trimester
- Hosting a school wide Curriculum Night
- Helping children build self-esteem through encouragement and positive reinforcement of learned skills
- Attending professional development and remaining current in best instructional practices
- Providing daily literacy and math instruction

### The student's responsibilities will include:

- Providing his/her personal best in all subjects
- Actively participating in Title I lessons with a positive attitude
- Telling parents about school activities and bringing all notices home
- Showing respect for others
- Showing respect for school property and others' personal property
- Following directions
- Participating in classroom activities
- Developing a love for life long learning
- Being positive and contributing to our schools' communities
- Completing assignments and tasks given by teachers
- Communicating with staff about areas where help is needed
- Being responsible with materials loaned to you for learning

