



Regional School Unit No. 18

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Regional School Unit 18 Title I Home/School Compact 2021-2022 School Year

The Regional School Unit 18 community participates in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). This compact outlines how parents and school staff share the responsibility for improved student academic achievement.

Parent's will support learning in the following ways:

1. Monitor our child's:
 - a. Attendance
 - b. Completion of homework assignments
2. Participate in:
 - a. Parent-teacher conferences
 - b. School functions (i.e., open house, curriculum night, family literacy and math nights, etc.)
 - c. School related volunteer work
 - d. Reading with my child daily
3. Meet our child's basic needs by sending him/her to school each day:
 - a. On time
 - b. Prepared for learning (clean, well-rested with healthy snacks and a positive attitude)

We, Regional School 18 staff, will support your child's learning in the following ways:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment through:
 - a. Curriculum alignment with state and national standards
 - b. Assessments that inform instruction
 - c. Annual data review by staff to set new goals
 - d. Interventions for students to meet locally adopted standards
2. Provide Home/School communication through:
 - a. Parent-teacher conferences- Please contact the main office of the school your student attends.
 - b. Newsletters and the RSU 18 website (<https://rsu18.org>) are terrific resources
 - c. Student progress reports that may include trimester reports, progress reports, and parent or teacher requested meetings.
3. Provide opportunities for parent participation through:
 - a. School events; such as open house, curriculum night, family literacy and math nights, special events, field trips, etc.
 - b. Office, library and classroom volunteer work

Together we join in partnership to help our students achieve RSU 18's and Maine's high educational standards.